|  |  |  |  |
| --- | --- | --- | --- |
| Activities | Lead Organisation | Expected Outcomes | Achieved |
| 1. Leadership | | | |
| 1.1 Lead district PREVENT and ensure full partnership input | Fenland District Council | Effective strategic coordination for Prevent and alignment across all sectors.  Effective partnership structure | Linked into County – wide plan |
| 1.2 Ensure Safeguarding Boards receive updates on Prevent delivery and aware of key risk issues for children and vulnerable adults | Fenland District Council | Partnership actions respond directly to current risk.  Safeguarding approach is comprehensive and integrated. | Linked into County wide/ Peterborough Board |
| 1.3 Ensure that the Channel process is supported by the appropriate partner organisations and expertise | Fenland District Council | Appropriate multi- agency partnership means individuals support needs are determined collectively and response is proportionate/ effective. | Multi- agency partnership has been offered PREVENT training & training has been delivered in e-learning platform and face to face. |
| 1.4 Prevent Safeguarding responsibilities have been embedded within the appropriate Safeguarding processes. | Fenland District Council | Concerns around radicalisation are supported via safeguarding mechanisms and managed proportionately | Safeguarding process is embedded within schools and partner organisations trained and aware of what is required of them. |
| 1.5 Support Police to deliver District risk assessment process and ensure partners are fully sighted on key risk issues | Fenland District Council | Partnership actions respond directly to current risk.  Response to changes in risk are both fluent and prompt | Ongoing through District Tension Monitoring Group & Diverse Communities Forum |

|  |
| --- |
| **FDC Prevent Proposed Action Plan** |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Capabilities | | | |
| 2.1 Fenland District Council front line staff have undertaken appropriate training regarding Prevent | Fenland District Council | To provide relevant Prevent safeguarding training to staff on a sustainable basis | Customer Access staff have received training |
| 2.2 Deliver a rolling programme of training to key staff | Fenland District Council | Staff are able to recognise, and respond proportionately to Prevent concerns | Training opportunities ongoing. T&DM Home Office WRAP trainer |
| 2.3 Ensure all nominated Prevent lead staff across organisations are offered training and are up to date with national policy and practice | Fenland District Council | Lead staff able to deliver appropriate initiatives to reduce the risk of radicalisation within their organisations | Members of the DCF have been trained and most organisations have appointed a lead – checking to see if all is now in place |
| 3 Working in Partnership | | | |
| 3.1 Support key sectors delivering the Prevent Plan within the District and ensure appropriate guidance is available | Fenland District Council | Accountability across organisations  Co-ordinated District response for Prevent | Ongoing |
| 3.2 Support the Channel programme so that appropriate interventions are in place to support vulnerable individuals | Fenland District Council | Liaising with partners provides appropriate and effective interventions | DCF Members aware of what interventions are available and how to make referrals |
| 3.3 Develop and deliver *Prevent* – related projects that focus on key priorities such as education and engagement | Fenland District Council | Prevent projects targeted at key areas of risk  Good practice is shared across the District and beyond | Schools, RSL’s and community hubs are aware and know where to get support |
| 3.4 Engage with groups and individuals who wish for dialogue around Prevent and related subjects – including establishing a reference and independent advisory group | Fenland District Council | Early identification of issues causing community tensions  Engagement builds trust and confidence | Tension Monitoring Group acts as an independent advisory group locally – feeding into County CHANEL panel and board |

|  |  |  |  |
| --- | --- | --- | --- |
| 4 Challenge and Disrupt Extremist Narratives | | | |
| 4.1 Support training programmes that raise awareness of legal issues around accessing extremist material on- line and encourage reporting of extremist material | Fenland District Council | Build trust and confidence with communities  Increase reporting of illegal websites | DCF members look to build confidence and encourage people to report illegal websites |
| 4.2 Ensure that publicly – owned venues and resources do not provide a platform for extremist and hate speech | Fenland District Council | Reduce opportunities and spaces to promote extremism | Statutory Authorities are aware of risk and do not offer venues for hate/ extremist speakers |
| 4.3 Ensure that organisations hosting external speakers are aware of their responsibilities to have robust equal opportunities policies which challenge hate speech, racism and homophobia | Fenland District Council | That Fenland becomes a difficult place for speakers to deliver extremist speeches/ lectures and hate speech | DCF members aware of issues and do not look to offer venues to hate/ extremist speakers |

|  |  |  |  |
| --- | --- | --- | --- |
| 5 Support Groups/ Individuals who may be Vulnerable to Extremist Narratives | | | |
| 5.1 Raise awareness of extremist/ terrorist groups targeting young men/ women to travel to Syria/ Iraq | Fenland District Council | Heightened awareness of manipulation and grooming of young women to travel to conflict zones |  |
| 5.2 Support communities at risk of being drawn into domestic violence | Fenland District Council | Influence of far left/ right/ animal rights groups is minimised | Through risk identified at TMG and Fenland Community Safety Partnership & FDCF |
| 5.3 Support schools to deliver appropriate and effective curriculums that challenge all extremist narratives | Fenland District Council | Young people are able to identify extremist narrative and have increased resilience | Work with TMG to identify existing short video which highlights risk to market through Young People networks and school collapsed days. |

|  |  |  |  |
| --- | --- | --- | --- |
| 6 Support Groups/ Individuals who may be vulnerable to extremist narratives | | | |
| 6.1 Research and understand the nature of Islamophobia and how this affects people | Fenland District Council | Prevent delivery is sensitive to community needs and seeks to engage not alienate  Build trust and confidence with communities |  |
| 6.2 Hate crime and incidents are monitored and victims are supported. Prevent staff make analysis of hate incidents motivated by faith such as Islamophobic or anti-Semitic | Fenland District Council | Emerging trends which target specific groups are identified early so that measures can be put in place to address. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7 Safe giving to charity | | |  |
| 7.1 Lead promotional work to raise awareness around safe giving to Charity  Support initiatives to promote charitable collection/ giving in the regulated sector to UK charities | Fenland District Council | Communities have increased awareness and confidence in key aspects of safe giving  Legal requirements and recommendations are communicated to Charites operating locally |  |
| 7.2 Communicate the message that aid convoys are not the most effective way to support vulnerable Iraqi and/ or Syrian people | Fenland District Council | Reduced travel to Iraq and Syria and more financial support to existing UK registered Charites already working in the region |  |